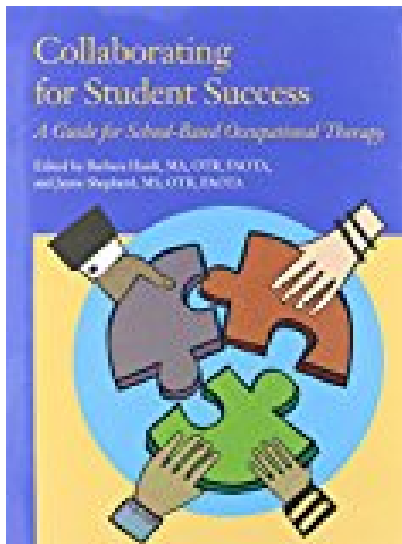


Collaborating for Student Success A Guide for School-Based Occupational Therapy



BOOK DETAILS

- Author : Edited by Barbara Hanft
- Pages : 269 Pages
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BOOK SYNOPSIS

It is widely accepted by occupational therapists working in diverse settings that collaboration is a valuable part of teamwork. But what collaboration actually looks like in education--and how to do it effectively to promote student performance--can be vastly different depending on one's perspectives and experiences. This practical work highlights how occupational therapists can collaborate effectively with family and education partners in the schools. The editors and contributors--experts in school-based practice--have collected evidence from the occupational therapy, school psychology, and education literature as well as reflected on their own experiences to describe the successes and challenges school-based occupational therapists encounter daily when providing collaborative services and supports to students, teams, and school systems. Each chapter includes Voices--perspectives of students, parents, educators, administrators, and occupational therapy students and professionals; Collaboration in Action--vignettes from practice; Remember This--key points to keep in mind; Resources--print and electronic; and Reflections--questions that apply the chapter's content to specific situations. A collection of blank forms and worksheets is included in the appendix as well as on a CD-ROM for ease of use in the classroom and in practice.

COLLABORATING FOR STUDENT SUCCESS A GUIDE FOR SCHOOL-BASED OCCUPATIONAL THERAPY

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